



# SC Annual School Report Card Summary

J PAUL TRULUCK MIDDLE

Florence 3

Grades: 6-8

Enrollment: 304

Principal: Ned Blake

Superintendent: Dr. Keith Callicutt, Interim

Board Chair: Dr. Julia Mims

## PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on [www.ed.sc.gov](http://www.ed.sc.gov) and [www.eoc.sc.gov](http://www.eoc.sc.gov) as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2011	Below Average	Average	TBD	TBD	Not Met	R
2010	Average	Average	N/A	N/A	Not Met	R
2009	Average	Average	N/A	N/A	Not Met	R

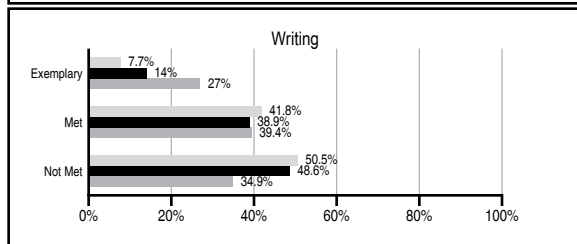
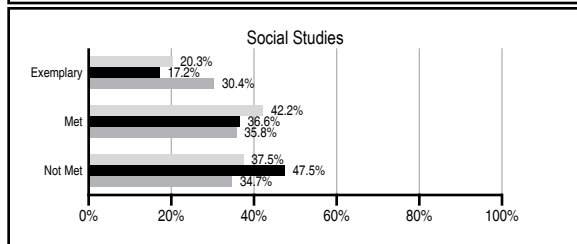
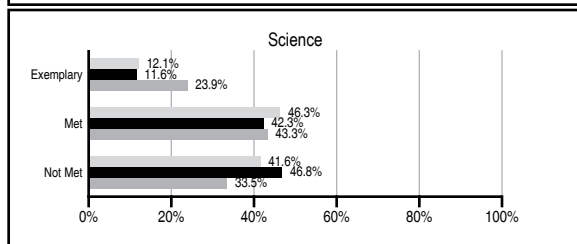
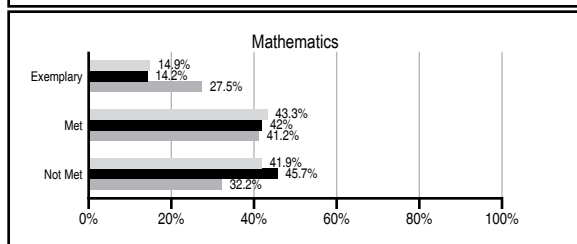
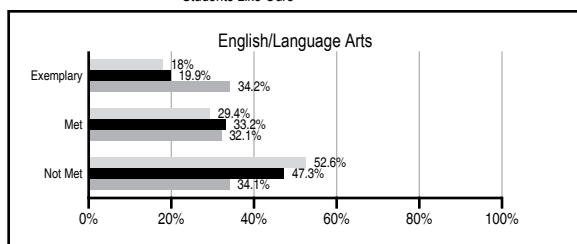
## ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS\*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
0	0	25	25	17

\* Ratings are calculated with data available by 11/09/2011. Schools with Students Like Ours are Middle Schools with Poverty Indices of no more than 5% above or below the index for this school.

## PASS PERFORMANCE

Our School Middle Schools with Students Like Ours Middle schools statewide



## NAEP PERFORMANCE\*

\* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.

### READING – GRADE 8 (2011)

South Carolina	28	45	25	2
Nation	25	43	29	3
% Below Basic   % Basic, Proficient, and Advanced				
Below Basic Basic Proficient Advanced				

### MATH – GRADE 8 (2011)

South Carolina	30	38	25	7
Nation	28	39	26	8
% Below Basic   % Basic, Proficient, and Advanced				
Below Basic Basic Proficient Advanced				

### SCIENCE – GRADE 8 (2009)

South Carolina	45	32	22	1
Nation	38	33	28	1
% Below Basic   % Basic, Proficient, and Advanced				
Below Basic Basic Proficient Advanced				

## END OF COURSE TESTS - 2011

% of students scoring 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	100.0	92.3
English 1	94.1	89.8
Biology 1/Applied Biology 2	N/A	46.0
Physical Science	N/A	31.0
US History and the Constitution	N/A	N/A
All Subjects	97.2	90.6

## SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

### Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

# J PAUL TRULUCK MIDDLE [Florence 3]

## SCHOOL PROFILE

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
<b>Students (n=304)</b>				
Students enrolled in high school credit courses (grades 7 & 8)	26.5%	Up from 13.4%	13.5%	24.5%
Retention rate	0.3%	Down from 1.6%	0.9%	0.7%
Attendance rate	96.4%	Up from 94.4%	95.6%	95.9%
Served by gifted and talented program	12.2%	Up from 9.0%	7.8%	17.8%
With disabilities other than speech	17.6%	Down from 19.6%	10.9%	9.2%
Older than usual for grade	2.6%	Down from 4.2%	3.0%	1.5%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.4%	0.4%
Annual dropout rate	0.5%	Down from 1.2%	0.0%	0.0%
<b>Teachers (n=19)</b>				
Teachers with advanced degrees	26.3%	Up from 15.8%	58.0%	60.0%
Continuing contract teachers	57.9%	Up from 42.1%	72.4%	82.6%
Teachers returning from previous year	66.9%	Up from 55.1%	82.2%	85.6%
Teacher attendance rate	92.1%	Down from 95.7%	95.4%	95.3%
Average teacher salary*	\$38,665	Up 5.8%	\$44,142	\$46,300
Classes not taught by highly qualified teachers	0.0%	No Change	4.4%	1.2%
Professional development days/teacher	17.0 days	Up from 12.1 days	10.6 days	9.9 days
<b>School</b>				
Principal's years at school	1.0	Down from 3.0	3.0	4.0
Student-teacher ratio in core subjects	20.5 to 1	Up from 19.7 to 1	19.7 to 1	21.5 to 1
Prime instructional time	86.6%	Down from 88.3%	89.7%	90.1%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	Up from No	Yes	Yes
Parents attending conferences	96.1%	Up from 85.0%	97.4%	98.1%
Character development program	Excellent	Up from Average	Good	Good
Dollars spent per pupil**	\$9,339	Up 7.7%	\$9,052	\$7,634
Percent of expenditures for instruction**	47.1%	Down from 49.0%	62.0%	64.0%
Percent of expenditures for teacher salaries**	45.1%	Up from 43.9%	57.1%	61.2%
% of AYP objectives met	76.2%	Down from 85.7%	69.1%	80.5%

\* Length of contract = 185+ days.

\*\* Prior year audited financial data available.

## EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	28	66	51
Percent satisfied with learning environment	92.9%	72.3%	89.8%
Percent satisfied with social and physical environment	96.4%	70.8%	82.0%
Percent satisfied with school-home relations	71.4%	87.5%	95.9%

\*Only students at the highest middle school grade level at this school and their parents were included.

## REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

J. Paul Truluck Middle School, in partnership with its families, students and community, began the school year by promoting "College Bound Students." As students entered on the first day, the school's halls were decorated with information on how to become college bound in an effort to meet our mission of "Educating and inspiring all students to be successful in order to achieve Palmetto Gold." Students are reminded daily of the mission statement, to keep them focused on achieving academic success in all endeavors. We dedicated all of our resources, instructional programs, and efforts to achieving this mission.

Students at J. Paul Truluck Middle School have been honored with numerous awards of merit. 15 students were selected to attend Clemson Biology Merit Examination this spring. Two of these students scored "1st Honorable Mention and three more students scored 2nd Honorable Mention. Once again this past year, all of our Algebra I students passed the End of Course exam. We are extremely proud of the increase of the number of South Carolina Junior Scholars this year to five. In addition, USC Sumter recognized our top 15 8th grade students as Junior Scholars. One of our students will be attending the South Carolina Governors School this summer. We continued to conduct quarterly awards programs to recognize our students for outstanding academics and character.

In an effort to educate well-rounded children, we have added extra emphasis on our character education program. We have continued to implement Khaki and Writing Wednesday to recognize students with outstanding character traits. Through community service projects such as Pink Ribbon fundraisers, Adopting Senior Citizens at Christmas, Carolina/Clemson Canned Food Drive, and a year-long Recycling project, students are learning the importance of giving back to their community as well as preserving the environment.

J. Paul Truluck is very proud of meeting the requirements to become certified through AdvancED, the Southern Association of Colleges and Schools (SACS). One of the contributing factors to reaching this goal was the continued implementation of the Teacher Advancement Program. Through on-site professional development, tracking individual student growth on our data wall, and targeting at-risk students through Applied Academics ELA and Math classes, student achievement continued to increase. We will continue to collaborate with parents, community, and district staff to maintain a safe learning environment where students continue to focus on becoming "Respectful, Responsible, Trustworthy, and College Bound."

Ned D. Blake  
Principal

Tekesha Singletary  
SIC Chairperson

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